

Ingraham High School data

May 12, 2011

Given the recent decision at Ingraham High School, Seattle Public Schools would like to share academic data about the school. While this was not the only factor in a long, difficult decision to not renew the principal's contract for the 2011-12 school year, this data does point to a school in need of improvement.

While there are examples of positive programs and achievement at Ingraham High School, it is the second-lowest performing Seattle Public High School in terms of academic growth.

Academic performance at Ingraham is static, and has been for the past several years. Ingraham's school-wide performance is lower than the district average in all disciplines.

Overall, only 38 percent of the Ingraham student population is proficient in math, 33 percent are proficient in science, 66 percent are proficient in reading and 73 percent are proficient in writing. The district averages respectively are 42 percent in math, 45 percent in science, 79 percent in reading and 86 percent in writing.

According to performance on state standardized tests in 2010 (as reported by the Office of Superintendent of Public Instruction [OSPI]):

- For African-American students at IHS, 5 percent are proficient in math, 13 percent in science, 47 percent in reading and 55 percent in writing.
- For Hispanic students at IHS, 16 percent are proficient in math, 14 percent in science, 57 percent in writing and 46 percent in reading
- For bilingual (Limited English) students at IHS, 3 percent are proficient in math, 6 percent in reading and 24 percent in writing. (There is no science data for 2010).